### **English**

Mala's Magic Pencil- Mala Yousafzai

We will write a non-fiction persuasive letter to encoura equality and fair treatment of all people-inspired by Mala's fight for women's freedom.

In Reading we will be looking at the lyrics of Yellow Taxi, non-fiction texts and Christmas themed poetry, analysing them using VIPERS styled questions.

## PΕ

This term we will learn to play tag rugby. We will work on our passing and receiving the ball skills, attacking and defending as well as finding a space and scoring.

# History

Our history topic on the Home Front in WW2will continue this term. We will learn why Britain had to go to war, the role of artefacts in our understanding of the past (WW2), the role women played as well as the jobs required on the Home Front. We also examine the role of propaganda and government censorship.

### French

In French, children will learn six hobbies and engage in conversations with each other to say which hobbies they like and dislike. They will then apply these skills to write simple and complex sentences explaining which hobbies they like and dislike.

#### Music

In music, children will be developing their jazz skills by playing instruments and improvising music.

### Maths

In maths we will begin securing knowledge of multiples of 1000. Next, we will explore place value up to 7-digit numbers as well as comparing and ordering numbers up to 8 digits. We will also be rounding numbers and solving problems.

> What was it like on the Home Front? (Part 2)

> > Term 2

2025-26



# Design Technology (DT)

In DT, we will be designing our own seasonal soup. This involves learning about seasonal foods, different food types, seasonal soup recipes, a healthy balanced diet, food safety and finally, making seasonal soup, tasting and evaluating it.

# Catholic social teaching and Gem power for the term

CST- Option for the Poor and Solidarity

Gem Power-Sapphire



### R.E.

#### Sacraments:

To begin the term, we will be exploring the term 'sacramental imagination' and how this is God's way of guiding people through life. We will also discuss the key question of whether God calls people today to follow the Sacraments.

### Advent:

In the second half of the term, we will develop an understanding of the Annunciation and observe how different artists have portrayed this key event in the Christian faith. We will also explain what beliefs and values inspire and influence Christians at Advent.

## Science

This term, when exploring our topic of light, we explore how light travels in straight lines and explain the pathway that it travels so that we can see objects. Through investigations and experiments we will develop our understanding of how shadows are created.

# Computing

In computing we will introduce the children to blogging. They will identify the purpose of writing a blog and the features of successful blog writing.

By the end of the unit, all children will have planned and created their own blogs and have demonstrated an awareness of how the information presented in a blog has an impact upon the audience.

## **Key Dates:**

Disco and Literacy Festival- 12<sup>th</sup> November

Inset day- 28th November Nativity- 4th December Pantomime- 10<sup>th</sup> December Christmas Fair- 12<sup>th</sup> December

**End of term**- 19<sup>th</sup> December (half day)

